

# Salute

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## Object of the Game

To solve for the number on your card.

## Materials

A deck of cards or number cards (attached below).

## Math Concepts

- Find missing addends
- Explore the inverse relationship between addition and subtraction
- Build fluency

## Number of Players

3

## How to Play

1. One person begins as the Dealer. The Dealer gives one card to each of the other two Players.
2. Without looking at their cards, the Players hold them on their foreheads with the number facing out.
3. The Dealer looks at both cards and says the sum of the two numbers.
4. Each Player looks at the other Player's card. They use the number they see and the sum said by the Dealer to figure out what the number on their card must be. They say that number out loud.
5. Once both Players have said their numbers, they can look at their own cards.
6. Rotate roles and repeat the game.
7. Play continues until everyone has been the Dealer five times, or until the entire deck of cards has been used.

## Math Talk

The number on my card is \_\_\_\_\_. I know because \_\_\_\_\_.

I know that the missing addend is \_\_\_\_\_ because \_\_\_\_\_.

## Variations

### Combinations within 5

- To help students develop fluency with combinations within 5, use cards with digits 0-5.

### One More/Two More

- To help students develop fluency with one more, use several cards with the digit 1.
- To help students develop fluency with two more, use several cards with the digit 2.

### Teen Numbers

- To help students develop fluency with adding ten and some ones, use several cards with the number 10 and single digits on the rest of the cards.

### Multiples of Ten

- To help students develop fluency with adding and subtracting multiples of ten, use cards with multiples of ten.



<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>